

KẾ HOẠCH DẠY HỌC - PHỤ LỤC I
MÔN HỌC: ANH VĂN – BỘ SÁCH KNTT VỚI CUỘC SỐNG

(Năm học 2023 - 2024)

(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)

A. Đặc điểm tình hình:

I. Số lớp: 8 lớp; Số học sinh: 247 ; Số học sinh học chuyên đề lựa chọn (nếu có):.....

II. Tình hình đội ngũ: Số giáo viên: 18; Trình độ đào tạo: Cao đẳng: 2 Đại học: 14 Trên đại học: 2

Mức đạt chuẩn nghề nghiệp giáo viên : Tốt

III. Thiết bị dạy học: Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
I. MÔN ANH VĂN KHỐI 9				
1	- Máy tính - Tivi	02 bộ	Tất cả các bài trong chương trình	
2	- Loa	02 bộ		
3	- Bảng phụ	04 bộ		
4	Giấy roki, bút màu	04 bộ		
II. MÔN ANH VĂN KHỐI 8				
1	- Máy tính - Tivi	02 bộ	Tất cả các bài trong chương trình	
2	- Loa	02 bộ		
3	-Bảng phụ, nam châm, bút lông	04 bộ		
4	Giấy roki, bút màu	04 bộ		
5	Bộ chuông tay	04 bộ	Hoạt động vận dụng tiết thực hành nói	

III. MÔN ANH VĂN KHỐI 7				
1	- Máy tính - Tivi	02 bộ	Tất cả các bài trong chương trình	
2	- Loa	02 bộ		
3	- Bảng phụ	04 bộ		
4	Giấy roki, bút màu	04 bộ		
5	Bộ chuông tay	04 bộ		
IV. MÔN ANH VĂN KHỐI 6				
1	- Máy tính - Tivi	02 bộ	Tất cả các bài trong chương trình	
2	- Loa	02 bộ		
3	- Bảng phụ	04 bộ		
4	Giấy roki, bút màu	04 bộ		
5	Bóng ném	04 bộ	Hoạt động trò chơi trong tiết thực hành	

IV. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1. Anh văn khối 9				
1	Phòng lớp học	1	Tất cả các tiết học	
2. Anh văn khối 8				
1	Phòng lớp học	1	Tất cả các tiết học	
3. Anh văn khối 7				
1	Phòng lớp học	1	Tất cả các tiết học	
4. Anh văn khối 6				
1	Phòng lớp học	1	Tất cả các tiết học	

B. KẾ HOẠCH DẠY HỌC**I. PHÂN PHỐI CHƯƠNG TRÌNH MÔN ANH VĂN 9**

STT	Bài học (1)	Yêu cầu cần đạt (3)
HỌC KỲ I		
1	REVISION	
2	UNIT 1: Getting started + Listen and read	- Help Ss know some famous places in Ha Noi. - Wish clause.
3	UNIT 1: Speak + Listen	- Make and respond to introductions.
4	UNIT 1: Read	- Reading the text about Malaysia.
5	UNIT 1: Write	- Write a personal letter.
6	UNIT 1: Language Focus	- Practice in past simple and past simple with wish.
7	UNIT 2: Getting started + Listen and read	- To introduce something about the traditional dress of Vietnamese women.
8	UNIT 2: Speak	- To talk about casual cloth.
9	UNIT 2: Listen + Language Focus (Ex. 1)	- Listen an announcement about the missing girl. - Review the present perfect tense.
10	UNIT 2: Read	- Reading the text about jean cloth.
11	UNIT 2: Write	- Write an exposition, presenting one side of an argument.
12	UNIT 2: Language Focus	- Practice Already/ Yet/ Since/ For/ Ever in the present perfect tense. - Passive form.

13	UNIT 3: GS+Listen and read	- Introduce the landscape in the countryside.
14	UNIT 3: Speak + Listen	- Practice asking for and giving information about home village. - Practice listening for specific information about the trip to the countryside.
15	UNIT 3: Read	- Read the text about Parker's family.
16	Revision: Review 1	- Review the language component.
17	Revision: Review 2	- Review for grammar and structure.
18	The Mid - First Term Test	TEST from unit 1 to unit 3.
19	UNIT 3: Write	- Practice writing a complete passage about a picnic in the country side basing on the pictures and cued words.
20	UNIT 3: Language Focus	- Further practice in the past simple with wish. Practice in prepositions of time and adverbs clauses of result.
21	UNIT 4: Getting started + Listen and read	- Ask and answer about the list of questions given on an oral examination in English as a foreign language.
22	UNIT 4: Speak	- To practice persuading someone to attend an English language course abroad.
23	UNIT 4: Listen	- Listen to a conversation to get information.
24	UNIT 4: Read	- Get information from the advertisements to choose a suitable language school.
25	UNIT 4: Write	- Writing a letter of inquiry for information about an English course.
26	UNIT 4: Language Focus	- To practice Direct and Reported Speech. - To review modal verbs with if.
27	UNIT 5: GS+Listen and read	- To read a text about some kinds of the media.
28	UNIT 5: Speak + Language Focus 1,2	- To practice speaking about the programs on TV. - To practice making tag questions.

29	UNIT 5: Listen + Language Focus 3,4	- To listen to the text and complete the table. - Gerunds after some verbs.
30	UNIT 5: Read	- Getting information from the forum on the Internet.
31	UNIT 5: Write	- To write a passage about the benefits of the Internet.
32	Revision: Review 1	- Revision for grammar.
33	Revision: Review 2	- Revision for grammar.
34	Revision: Review 3	- Revision for speaking.
35	The First Term Test	
36	Correction for The First Term Test	
HỌC KỲ II		
37	UNIT 6: Getting started + Listen and read	- To get to know about environment problems and protecting activities.
38	UNIT 6: Speak + Listen	- To practice persuading someone to do things to protect the environment. - To listen to the text and complete the notes.
39	UNIT 6: Read	- To read a poem about the environment.
40	UNIT 6: Write	- To present the way how to save energy.
41	UNIT 6: Language Focus	- To practice Adjectives and Adverbs of manner. - To practice Adverb Clauses of reason with For, Since, Because. - To practice Adjective + That Clause.

		- To practice Conditional Sentences-Type 1.
42	UNIT 7: Getting started + Listen and read	- To present the way how to save energy.
43	UNIT 7: Speak + Listen	- To practice making suggestions about how to save energy. - To listen to the text about solar energy.
44	UNIT 7: Read	- To read a passage about the saving energy in North America and Europe.
45	UNIT 7: Write	- To write a simple speech about saving energy.
46	UNIT 7: Language Focus	- To practice Connectives: and, but, because, or, so, therefore, however ; Phrasal verbs: turn off, turn on, look for, look after, go on ; Making suggestions: suggest + Ving, suggest +(that)+ S + should + V(inf)
47	UNIT 8: Getting started+ Listen and read	- To present some celebrations in Viet Nam and around the world.
48	UNIT 8: Speak + Listen	- Practicing giving and responding to compliments , - listening to a song and fill in the missing words.
49	Revision: Review 1	- Review the language component.
50	Revision: Review 2	- Review for grammar.
51	UNIT 8: The Mid - Second Term Test	Test from unit 6 to unit 8.
52	Correct the Mid - Test	Correct the Mid – Test and get marks
53	UNIT 8: Read	- To read three passages about children's emotion on Father's Day.
54	UNIT 8: Write	- To write a letter to a friend to share ideas.
55	UNIT 8: Language Focus	- To practice Relative Clauses and Adverb Clauses of Concession.
56	UNIT 9: Getting started+ Listen and read	- To present a weather forecast in Viet Nam. - To know some natural disasters.

57	UNIT 9: Speak + Listen	- To practice talking about what should be made for a typhoon and listening to a talk on how to live with earthquakes.
58	UNIT 9: Read	- To read a passage about natural disasters.
59	UNIT 9: Write	- To write a story.
60	UNIT 9: Language Focus	- To practice Relative Clauses. (defining and non-defining clause)
61	UNIT 10: Getting started+ Listen and read	- To present UFOs (Unidentified Flying Objects).
62	UNIT 10: Speak + Listen	- to talk about things on Mars and listen and know the main information about the moon.
63	UNIT 10: Read	- Practice reading to get information about a space trip - Review the conditional sentences 1 and 2...
64	UNIT 10: Write	- To get information from a dialogue to write an exposition about existence of UFOs.
65	UNIT 10: Language Focus	- to get information from a dialogue to write an exposition about existence of UFOs.
66	Revision: Review 1	- Review for structure.
67	Revision: Review 2	- Review for grammar.
68	Revision: Review 3	- Review for speaking.
69	The final Test	
70	Correct the final Test	

II. PHÂN PHỐI CHƯƠNG TRÌNH MÔN ANH VĂN 8

Cả năm: 35 tuần (105 tiết)

Học kỳ I: Từ tuần 1 đến tuần 18: 18tuần x 3 tiết = 54 tiết

Số TT	Bài học (1)	Số tiết (2)	Số tuần (3)	Yêu cầu cần đạt (4)
1	Introduction and ways to prepare the	1		By the end of this lesson, Ss will be able to:

	lessons at home				1. Knowledge - Have an overview of textbook English 8. 2. Core Competence - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. 3. Personal qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	UNIT 1: LEISURE ACTIVITIES (7)	Getting started	2	1	By the end of this lesson, Ss will be able to: 1. Knowledge: - Use the words related to <i>leisure activities</i> and expressions about likes and dislikes to talk about different <i>leisure activities</i> ; - Pronounce correctly the sounds /ʊ/ and /u:/. - Use verbs of liking, disliking followed by gerunds and or to-infns to talk about likes or dislikes - Invite and accept invitations - Talk about <i>leisure activities with family</i> . - Read for general and specific information about <i>leisure activities with family</i> . - Listen for specific information about <i>leisure activities with friends</i> . - Write an email about leisure activities with friends . 2. Core competence - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. 3. Personal qualities: - Be ready to describe and give opinions about <i>leisure activities</i> . - Be more interested in new <i>leisure activities</i> . - Be encouraged to take up a new <i>leisure activities</i> if they haven't had one. - Be more creative when doing the project. - Be friendly and kind towards their friends.
3		A closer look 1	3		
4		A closer look 2	4		
5		Communication	5	2	
6		Skills 1	6		
7		Skills 2	7	3	
8		Looking back & Project	8		
9	UNIT 2. LIFE IN THE	Getting started	9		By the end of this lesson, Ss will be able to:. 1. Knowledge:
10		A closer look 1	10		

11	COUNTRYSIDE (7)	A closer look 2	11	4	<ul style="list-style-type: none">- Use the words related to life in the countryside .- Pronounce the sounds /ə/ and /I/ correctly- Use comparative form of adverbs- Give and respond to compliments- Talk about the village or town where someone lives- Read for specific information about <i>different aspects of a Vietnamese village</i>- Listen for specific information about someone’s opinion about life in the countryside.- Write a paragraph about what someone likes or dislikes about life in the countryside .2. Core competence- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities.- Practice giving and responding to compliments- Develop presentation skill.- Develop self-study skills.3. Personal Qualities:- Be ready to talk about the village or town where someone lives- Know some daily activities in the country and town- Be ready to know the words about life in the countryside.- Be more creative when doing the project.- Be friendly and kind towards their friends.
12		Communication	12		
13		Skills 1	13		
14		Skills 2	14		
15		Looking back & Project	15	5	
16	UNIT 3. TEENAGERS (7)	Getting started	16		6
17		A closer look 1	17		
18		A closer look 2	18		
19		Communication	19	7	
20		Skills 1	20		
21		Skills 2	21		
22		Looking back & Project	22	8	

				<ul style="list-style-type: none"> - Write a paragraph about the causes of one's stress and solutions to deal with it . <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity and enhance awareness of using social media - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the causes of teen stress and solutions . - Be responsible and hard working - Be benevolent and responsible - Be more creative when doing the project
23	REVIEW 1 (2)	Language	23	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in Units 1,2,3 - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; - Pronounce the sounds /ʊ/ and /uː//ə/ and /I/ /ʊə/ and /ɔɪ/ correctly in isolation and in context; - Revise verbs of liking, disliking followed by gerunds and or to-infns to talk about likes or dislikes; comparative form of adverbs; the simple sentences and compound sentences - Revise how to Invite and accept invitations; give and respond to compliments; make requests - Practice reading for general and specific information. - Practice listening for specific information. - Practice write a passage about leisure activities of family members . <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork
24		Skills	24	

				<ul style="list-style-type: none"> - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to revise what they have learnt. - Be benevolent and responsible.
25	Review before middle test		25	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topics: leisure time, life in the countryside, teenagers, the pronunciation, Grammar, - Practice reading for general and specific information. - Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged; write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Raise students' awareness of the need to revise what they have learnt for the test.
26	The mid- term test		26	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities</p>

					<ul style="list-style-type: none">- Be serious to do the mid-term test.-Be careful and confident in doing test
27	UNIT 4. ETHNIC GROUPS OF VIET NAM (7)	Getting started	27	9	By the end of this lesson, Ss will be able to: 1. Knowledge <ul style="list-style-type: none">- Use the words related to the lifestyle of ethnic groups- Pronounce the sounds /k/ and /g/ correctly- Know how to recognize and use Yes/No questions and Wh-questions and countable and nuncountable words- Give opinions- Read for specific information about stilt houses.- Talk about types of houses they live in.- Listen for specific information about the life of minority children.- Write a paragrap about the things they do to help their family. 2. Core Competence: <ul style="list-style-type: none">- Develop communication skills and creativity.- Be collaborative and supportive in pair work and team work.- Actively join in class activities- Develop presentation skills.- Develop self-study skills 3. Personal qualities : <ul style="list-style-type: none">- Be responsible and hard-working- Be benevolent and responsible.- Be more creative when doing the project
28		A closer look 1	28		
29		A closer look 2	29	10	
30		Communication	30		
31		Skills 1	31	11	
32		Skills 2	32		
33		Looking back & Project	33		
34	UNIT 5 OUR CUSTOMS AND TRADITIONS (7)	Getting started	34	12	By the end of this lesson, students will be able to 1. Knowledge: <ul style="list-style-type: none">- Use the words and expressions related to customs and traditions- Pronounce the sounds /n/ and /ŋ:/ correctly.- Recognise and use the Zero article- Give advice- Read for general and specific information about a local festival.- Talk about a normalfamily event that they take part in-Listen for specific information about festival.- Write an e mail to give advice on take part in. 2. Core Competence:
35		A closer look 1	35		
36		A closer look 2	36		
37		Communication	37		
38		Skills 1	38		

					<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop communication skills and creativity. - Develop presentation skills. - Develop self-study skills
39		Skills 2	39	13	
40		Looking back & Project	40		
41	UNIT 6. LIFESTYLES (7)	Getting started	41	14	By the end of this lesson, Ss will be able to:.
42		A closer look 1	42		1. Knowledge:
43		A closer look 2	43		<ul style="list-style-type: none"> - Use the words related to the topic lifestyles - Pronounce the sounds /br/ and /pr/ correctly; - Use the future simple and the first conditional
44		Communication	44		- Express certainty
45		Skills 1	45	15	<ul style="list-style-type: none"> - Read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle - Talk about maintaining traditional lifestyle - Listen for general and specific information about the impact of modern technology on lifestyles. - Write a paragraph about advantages and disadvantages of online learning
46		Skills 2	46		2. Core Competence:
47		Looking back & Project	47		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Develop self-study skills

					3. Personal Qualities: <ul style="list-style-type: none"> - Be awareness of healthy living, collaborative and supportive in pair work and team work. - Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
48	REVIEW 2 (2)	Language	48	16	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Revise words related to music and arts; food and drinks; to school facilities and school activities; - Revise pronouncing the sounds: /f/, /tʃ/, /z/, /dʒ/, /v/, /ɔ:/ correctly - Revise reuse of comparison: some a lot of, lots of, prepositions of time and place; - Express preferences; - Asks and answers about prices; - Ask for details. 2. Core Competence: <ul style="list-style-type: none"> - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. 3. Personal Qualities: <ul style="list-style-type: none"> - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
49		Skills	49		
50	REVIEW before 1st term Test (2)		50	17	By the end of this lesson, Ss will be able to: 1. Knowledge <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. 2. Core Competence <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. 3. Personal qualities: <ul style="list-style-type: none"> - Be serious to do the first semester test.
51			51		

			<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
52	1st term Test (1)	52	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Consolidate the knowledge of unit 1-6 <p>2. Core Competence</p> <ul style="list-style-type: none"> - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. <p>3. Personal Qualities</p> <ul style="list-style-type: none"> - Be positive for the next tests. - Be aware of the ways to complete the test correctly.
53	1st term test (Speaking) (1)	53	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop a speaking test.

				<ul style="list-style-type: none"> - Develop communication skill and cooperation. 3. Personal qualities: <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
54	1st TERM TEST CORRECTION (1)	54	18	By the end of this lesson, Ss will be able to: 1. Knowledge <ul style="list-style-type: none"> - Consolidate the knowledge of unit 1-6 2. Core Competence <ul style="list-style-type: none"> - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. 3. Personal Qualities <ul style="list-style-type: none"> - Be positive for the next tests. - Be aware of the ways to complete the test correctly.

Học kỳ II: Từ tuần 19 đến tuần 35: 17 tuần x 3 tiết = 51 tiết

Số TT	Bài học (1)	Số tiết (2)	Số tuần (3)	Yêu cầu cần đạt (4)
1	UNIT 7: ENVIRONMENTAL PROTECTION (7)	Getting started	55	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to environmental protection - Pronounce correctly the sounds /b/ and /k/. - Use complex sentences with adverb clauses of time - Ask for clarification - Read for general and specific information about <i>Con Dao National Park</i> - Talk about <i>Vu Quang National Park</i> - Listen for general and specific information about <i>water pollution</i>. - Write a notice.
2		A closer look 1	56	
3		A closer look 2	57	
4		Communication	58	
5		Skills 1	59	
6		Skills 2	60	
7		Looking back & Project	61	

					2. Core competence <ul style="list-style-type: none"> - Develop communication skills and knowledge about environment . - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. 3. Personal qualities: <ul style="list-style-type: none"> - Be ready to describe national park . - Be more interested in environmental protection . - Be encouraged to be aware of protecting environment. - Be more creative when doing the project. - Be friendly and kind towards their friends.
8	UNIT 8: SHOPPING (7)	Getting started	62	21	By the end of this lesson, Ss will be able to:. 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to shopping . - Pronounce the sounds /sp/ and /st/ correctly - Recognise and use adverbs of frequency and the present simple for future events
9		A closer look 1	63		
10		A closer look 2	64		
11		Communication	65	22	<ul style="list-style-type: none"> - Make complaints - Talk about a shopping place - Read for specific information about the reasons people go to shopping centres - Listen for general and specific information about online shopping - Write a paragraph about the advantages and disadvantages of a type of shopping
12		Skills 1	66		
13		Skills 2	67	23	2. Core competence <ul style="list-style-type: none"> - Develop communication skills and language knowledge - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Practice making complaints - Develop presentation skill. - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Be ready to talk about a shopping place
14		Looking back & Project	68		

15	UNIT 9: NATURAL DISASTERS (7)	Getting started	69	24	- Be ready to know the words about shopping. - Be more creative when doing the project. - Be friendly and kind towards their friends.
16		A closer look 1	70		By the end of this lesson, Ss will be able to:. 1. Knowledge: - Use the words related types of natural disasters and words describing natural disasters - Pronounce the words ending in -al and -ous with correct stress - Use the past continuous - Give and respond to bad news - Read for general and specific information about natural disasters - Talk about a natural disaster - Listen for general and specific information about things to do before , during , and after a natural disaster - Write instructions about things to do before , during , and after a natural disaster. 2. Core Competence: - Develop communication skills and language knowledge - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: - Raise students’ awareness of the causes of natural disasters. - Be responsible and hard working - Be benevolent and responsible - Be more creative when doing the project
17		A closer look 2	71		
18		Communication	72		
19		Skills 1	73		
20		Skills 2	74		
21		Looking back & Project	75	25	
22	REVIEW 3 (2)	Language	76		By the end of this lesson, Ss will be able to:. 1. Knowledge: - Revise the language they have learnt and the skills they have practised in Units 7,8,9 - Revise the words and phrases related to units 7-9 and the forms and the uses of the tenses in context and apply to do exercises.
23		Skills	77		

				<ul style="list-style-type: none"> - Pronounce the sounds /b/ and /k/, /sp/ and /st/, /ʊə/ and /ɔɪ/ and the words ending in -al and -ous with correct stress - Practice reading for specific information. - Ask and answer about disasters may cause - Practice listening for specific information. - Practice write a passage about where your family shop and give reasons for your choice <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop language skills and language knowledge - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to revise what they have learnt. - Be benevolent and responsible.
24	The mid- term test		78	<p>26</p> <p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9 - Use grammar notes learnt in units 7-9. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 7-9. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test
25	UNIT 10: COMMUNICATION IN THE FUTURE (7)	Getting started	79	<p>27</p> <p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Gain an overview about the topic communication in the future - Gain vocabulary to talk about Communication technology - Pronounce words ending in -ese and -ee with correct stress - Recognise and use prepositions of place and time and possessive
26		A closer look 1	80	

27		A closer look 2	81	28	pronouns - Read for general and specific information about a way of communicating in the future. - Practice ways of interrupting politely - Talk about advantages and disadvantages of a way of communicating - Listen for general and specific information about communication exhibition. - Write a paragrap to describe a way of modern communication.
28		Communication	82		
29		Skills 1	83		
30		Skills 2	84		
31		Looking back & Project	85	29	2. Core Competence: - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities - Develop presentation skills. - Develop self-study skills 3. Personal qualities : - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life - Be responsible and hard-working - Be benevolent and responsible. - Be more creative when doing the project
32	UNIT 11- SCIENCE AND TECHNOLOGY (7)	Getting started	86		
33		A closer look 1	87		
34		A closer look 2	88		
35		Communication	89		
					By the end of this lesson, students will be able to 1. Knowledge: - Use the words related to science and technology in the future - Say sentences with correct stress.

36		Skills 1	90	30	<ul style="list-style-type: none">- Use reported speech for statements- Give and respond to good news- Read advertisements for general and specific information about new technologies.- Talk about technology or an invention-Listen for specific information about a robot teacher .- Write an opinion paragraph about whether robots will replace teacher at school <p>2. Core Competence:</p> <ul style="list-style-type: none">- Be collaborative and supportive in pair work and team work- Actively join in class activities- Develop communication skills and creativity.- Develop presentation skills.- Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none">- Raise ss’ knowledge of science and technology- Have good attitude to science and technology	
37		Skills 2	91		31	<ul style="list-style-type: none">- Be responsible and hard-working- Be benevolent and responsible.- Be more creative when doing the project
38		Looking back & Project	92			
39	UNIT 12: LIFE ON OTHER PLANETS (7)	Getting started	93	32	By the end of this lesson, Ss will be able to:. <p>1. Knowledge:</p> <ul style="list-style-type: none">- Use the words related to the topic life on other planets- Use intonation for making lists correctly;- Use reported speech to report questions- Express uncertainty <ul style="list-style-type: none">- Read for specific information about the posibility of life on other planets- Talk about the conditions needed for planets to support human life <ul style="list-style-type: none">- Listen for specific information about an imaginary planet and its creatures- Write a paragraph to describe imaginary creatures living on other planets <p>2. Core Competence:</p> <ul style="list-style-type: none">- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Develop communication skills and creativity	
40		A closer look 1	94			
41		A closer look 2	95			
42		Communication	96	33		
43		Skills 1	97			
44		Skills 2	98			
45		Looking back & Project	99			

46 47				<ul style="list-style-type: none"> - Develop presentation skill - Develop critical thinking skill - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more responsible for and be more aware of protecting and discovering about life on other planets.- Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
	REVIEW 4 (2)	Language	100	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise the vocabulary they have learned and the skills they have practiced from unit 10-12; - Revise the knowledge of stress in words ending in -ese and -ee, sentences stress, and intonation for making lists - Revise prepositions of place and time and possessive pronouns and reported speech - Asks and answers about a device or an app they use for studying; - Listen for specific information about the Sun and other planets <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
		Skills	101	
48	REVIEW before 2nd term Test (2)		102	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence.
49			103	

				3. Personal qualities: - Be serious to do the first semester test. By the end of this lesson, Ss will be able to: 1. Knowledge -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. 2. Core Competence - Develop 4 skills (Writing, reading, listening and speaking) - Develop communication skill and cooperation. 3. Personal qualities: - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
50	Speaking test (1)	104	35	By the end of this lesson, Ss will be able to: 1. Knowledge - Consolidate the language knowledge from unit 7-12 2. Core Competence - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. 3. Personal Qualities - Be positive for the next tests. - Be aware of the ways to complete the test correctly.
51	2nd term test (1)	105		By the end of this lesson, Ss will be able to: 1. Knowledge -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt.

			2. Core Competence - Develop a speaking test. - Develop communication skill and cooperation. 3. Personal qualities: - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
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III. PHÂN PHỐI CHƯƠNG TRÌNH MÔN ANH VĂN 7

HỌC KÌ I

Số TT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (4)
1	Introduction and ways to prepare the lessons at home		1	By the end of this lesson, Ss will be able to: 1. Knowledge - Have an overview of textbook English 7. 2. Core Competence - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. 3. Personal qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	Unit 1 HOBBIES (7)	Getting started	2	By the end of this lesson, Ss will be able to: 1. Knowledge: - Use the words related to hobbies and verbs of liking and disliking to talk about different hobbies; - Pronounce correctly the sounds /ə/ and /ɜ:/. - Use present simple tense - Use the lexical items related to the topic ‘Hobbies’. - Talk about likes and dislikes. - Read for specific information about a hobby. - Listen for specific information about one’s hobby.
3		A closer look 1	3	
4		A closer look 2	4	
5		Communication	5	
6		Skills 1	6	
7		Skills 2	7	
8		Looking back & Project	8	

				<ul style="list-style-type: none"> - Write a paragraph about her hobbies. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be ready to describe and give opinions about hobbies. - Be more interested in new hobbies. - Be encouraged to take up a new hobby if they haven't had one. - Be more creative when doing the project. - Be friendly and kind towards their friends.
9	Unit 2 HEALTHY LIVING (7)	Getting started	9	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words about healthy activities and health problems. - Pronounce the sounds /f/ and /v/ correctly - Recognise and write simple sentences - Ask for and give help tips - Talk about how to deal with some health problems. - Read for general and specific information about <i>acne</i> - Listen for general and specific information about Healthy Habits. - Write a passage to give advice on how to avoid viruses. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Practice giving advice on how to avoid viruses. - Develop presentation skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health - Be ready to know the words about healthy activities and health problems.
10		A closer look 1	10	
11		A closer look 2	11	
12		Communication	12	
13		Skills 1	13	
14		Skills 2	14	
15		Looking back & Project	15	

				<ul style="list-style-type: none"> - Love their bodies, gain confidence again after getting know some common knowledge about acne and know how to avoid viruses. - Apply the health tips to themselves and improve their self-care skills. - Be responsible and hard working. - Be benevolent and responsible. - Be more creative when doing the project
16	Unit 3 COMMUNITY SERVICE (7)	Getting started	16	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to communities service. - Pronounce the sounds /t/ ; /d/ and / id/ correctly - Use the past simple to talk about past activities - Give compliments - Read for general and specific information about Community activities at school - Talk about the reasons why Ss join different community activities. - Listen for general and specific information about some community activities and their benefits. - Write an email about community activities one did last summer. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity and enhance awareness of preserving the culture - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> -Raise students' awareness of the need to keep their neighbourhood green. - Develop self individual skill to help community. - Be responsible and hard working - Be benevolent and responsible - Be more creative when doing the project
17		A closer look 1	17	
18		A closer look 2	18	
19		Communication	19	
20		Skills 1	20	
21		Skills 2	21	
22		Looking back & Project	22	
23	REVIEW 1 (2)	Language	23	<p>By the end of this lesson, Ss will be able to:.</p> <p>2. Knowledge:</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in Units 1,2,3
24		Skills	24	

				<ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ correctly in isolation and in context; - Revise the present simple tense, past simple to talk about past activities; - Revise how to ask for and give health tips; how to give compliments. - Practice reading for general and specific information. - Practice listening for specific information. - Practice write a passage about community activities. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to keep their neighbourhood green. - Be benevolent and responsible.
25	UNIT 4 MUSIC AND ARTS (7)	Getting started	25	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Have an overview about the topic Music and arts - Use the vocabulary to talk about Music and arts - use the lexical items related to the topic Music and arts; - pronunciation: pronounce and recognize the sounds /f/ and /ɜ:/. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be ready to know the words about music and arts - Develop self-study skills
26		A closer look 1	26	
27	Review before middle test		27	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics: hobbies, healthy living, community service, the pronunciation, Grammar, -Practice reading for general and specific information.

			<ul style="list-style-type: none">-Practice listening for specific information.- Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none">- Develop communication skills and cultural awareness- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Develop self-study and self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none">- Be benevolent and responsible.- Obey teachers and share the study with their friends.	
28	60-minute test	28	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none">- Use words and phrases related to the topic in units 1-3.- Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none">- Read and listen for general and specific information.-Write complete sentences using words and grammar notes learnt in units 1-3.- Write sentences with the grammars and structures students have learnt.- Develop self-study competence. <p>3. Personal qualities</p> <ul style="list-style-type: none">- Be serious to do the mid-term test.-Be careful and confident in doing test	
29	UNIT 4 MUSIC AND ARTS	A closer look 2	29	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none">- Know how to recognize and write comparisons with <i>like, different from, (not) as ... as</i>:- Learn how to deal with some ways of expressing preferences- Read for specific information about traditional art.- Talk about a musical performance at their school.- Listen for specific information about street painting.- Write an informal letter of invitation. <p>2. Core Competence:</p> <ul style="list-style-type: none">- Develop communication skills and creativity.- Be collaborative and supportive in pair work and team work.
30		Communication	30	
31		Skills 1	31	
32		Skills 2	32	
33		Looking back & Project	33	

				<ul style="list-style-type: none"> - Actively join in class activities - Develop presentation skills. - Develop self-study skills 3. Personal qualities : <ul style="list-style-type: none"> - Be fond of different types of music and arts. - Love traditional arts more. - Be responsible and hard-working - Be benevolent and responsible. - Be more creative when doing the project
34	UNIT 5 FOOD AND DRINK (7)	Getting started	34	By the end of this lesson, students will be able to 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to the the topic <i>Food and Drink</i> - Pronounce the sounds /ɒ/ and /ɔ:/ correctly. - Use some/ a lot of and lots of to talk about quantity - Ask and answer about prices - Read for specific information about a typical traditional food. - Talk about a popular food or drink - Listen for specific information about the eating habits. - Write a paragraph describing eating habits. 2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop communication skills and creativity. - Develop presentation skills. - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Promote pride in the values of Vietnamese culture. - Develop love for family and traditional food and drink. - Develop healthy eating habits and awareness of balanced diets - Be proud of the homeland - Be more creative when doing the project
35		A closer look 1	35	
36		A closer look 2	36	
37		Communication	37	
38		Skills 1	38	
39		Skills 2	39	
40		Looking back & Project	40	
41	UNIT 6 A VISIT TO A SCHOOL (7)	Getting started	41	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to the topic <i>A Visit to a school</i>
42		A closer look 1	42	

43		A closer look 2	43	- Pronounce the sounds /tʃ/ and /dʒ/ correctly;
44		Communication	44	- Use the prepositions of time and place - Ask for details
45		Skills 1	45	- Read for specific information about a famous school
46		Skills 2	46	- Talk about one's school
47		Looking back & Project	47	- Listen for general and specific information about school activities. - Write a paragraph about outdoor activities at one's school. 2. Core Competence: - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Develop self-study skills 3. Personal Qualities: - Be awareness of healthy living, collaborative and supportive in pair work and team work. - Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
48	REVIEW 2 (2)	Language	48	By the end of this lesson, Ss will be able to: 1. Knowledge: - Revise words related to music and arts; food and drinks; to school facilities and school activities; - Revise pronouncing the sounds: /f/, /tʃ/, /ʒ/, /dʒ/, /v/, /ɔ:/ correctly - Revise reuse of comparison: some a lot of, lots of, prepositions of time and place; - Express preferences; - Asks and answers about prices; - Ask for details. 2. Core Competence: - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. 3. Personal Qualities:
49		Skills	49	

			<ul style="list-style-type: none"> - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
50	REVIEW before 1st term Test (2)	50	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; music and arts; food and drinks; to school facilities and school activities. - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/, /tʃ/, /ʒ/, /dʒ/, /v/, /ɔ:/ correctly in isolation and in context. - Revise the present simple tense, past simple to talk about past activities; comparison: some a lot of, lots of, prepositions of time and place. - Revise how to ask for and give health tips; how to give compliments. - Ask and answer about prices. - Practice reading for general and specific information. - Practice listening for specific information. - Practice writing a passage about community activities. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness. - Be collaborative and supportive in pair work and teamwork. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the preparation for the test. - Be benevolent and responsible.
51		51	
52	1st term Test (1)	52	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the first semester test.

53	1st term test (Speaking) (1)	53	By the end of this lesson, Ss will be able to: 1. Knowledge -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. 2. Core Competence - Develop a speaking test. - Develop communication skill and cooperation. 3. Personal qualities: - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
54	1st TERM TEST CORRECTION (1)	54	By the end of this lesson, Ss will be able to: 1. Knowledge - Consolidate the knowledge of unit 1-6 2. Core Competence - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. 3. Personal Qualities - Be positive for the next tests. - Be aware of the ways to complete the test correctly.

HỌC KÌ II

Số TT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (4)
55	UNIT 7	Getting started	By the end of this lesson, Ss will be able to: 1. Knowledge - Use the words related to the topic Traffic
56		A closer look 1	
57		A closer look 2	

58	TRAFFIC (7)	Communication	58	- Pronounce the sounds: /aɪ/ and /eɪ/ correctly
59		Skills 1	59	- Use It to indicate distance
60		Skills 2	60	- Use should and shouldn't
61		Looking back & Project	61	<ul style="list-style-type: none"> - Learn how to ask and answer about means of transport and some strange traffic rules. - Read for general and specific information about some rules. - Talk about obeying traffic rules - Use the lexical items related to the topic <i>Traffic</i> - Listen for general and specific information about traffic problems in a city - Write a paragraph about traffic problems. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Develop awareness of understanding the road signs and obeying the traffic rules - Be concerned to the local traffic - Be benevolent and responsible - Develop awareness of travelling in town/city. - Be more creative when doing the project
62	UNIT 8 FILMS (7)	Getting started	62	By the end of this lesson, Ss will be able to:
63		A closer look 1	63	1. Knowledge:
64		A closer look 2	64	- Use the words related to the topic Films
65		Communication	65	- Pronounce the sounds /ɪə/ and /eə/ correctly,
66		Skills 1	66	- Use Although/ Though to express contrasting ideas between to pieces of information in the same sentence,
67		Skills 2	67	- Use However to contrast ideas in two sentences,
68		Looking back & Project	68	<ul style="list-style-type: none"> - Accept and decline suggestions, - Read for specific information about a film review, - Talk about a films, - Listen for specific information about a film,

				<ul style="list-style-type: none"> - Write a paragraph about one's favorite film. <p>2. . Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill and cultural awareness - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be aware of learning new words related to the topic "Films" - Be aware of watching suitable films for their age. - Love cultures and arts - Be more creative when doing the project
69	UNIT 9 FESTIVALS AROUND THE WORLD (7)	Getting started	69	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities - Pronounce two- syllable words with correct stress - Use Yes- No questions - Express disappointment
70		A closer look 1	70	
71		A closer look 2	71	
72		Communication	72	
73		Skills 1	73	
74		Skills 2	74	

			<ul style="list-style-type: none"> - Lexical items related to the topic “Festivals”: names of different festivals around the world. - Read for specific information about an unusual festival - Talk about a fesstival that someone join - Listen for specific information about a festival - Write an email to describe a festival <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skill and creativity - Develop critical thinking skills - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be proud of the festivals in their countries - Be responsible for preserving and promoting the festivals around the world. - Be more flexible and creative when taking part in some festivals. - Be more creative when doing the project - Have good attitude for the unusual festivals. - Show their love to the festivals in the world.
75	Review before middle test (1)	75	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English.

			<p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
76	60-minute test (1)	76	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.
77	<p>UNIT 9</p> <p>FESTIVALS</p> <p>AROUND THE</p> <p>WORLD (7)</p>	Looking back & Project	<p>77</p> <p>By the end of this lesson, Ss will be able to gain:</p> <p>1. Knowledge</p> <p>Review the vocabulary and grammar of Unit 9</p> <p>Apply what they have learnt (vocabulary and grammar) into practice through a project</p> <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be more creative when doing the project

				- Develop self-study skills
78	REVIEW 3 (2)	Language	78	By the end of this lesson, Ss will be able to: 1. Knowledge: -Revise the language they have learnt and the skills they have practised in unit 7-9. - Review the pronunciation of the sounds learnt Unit 7-9 (/ai/ and /ei/) and unit 8 (/ɪə/and//eə// and the pronunciation of two syllable words learnt in unit 9 - Review the meanings of road signs. - Review the words related to traffic, films and festivals - Review the grammatical points learnt in units 7-9, connectors (though/ however/should/ shouldn't and Yes/No -questions) 2. Competence: - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-9 to do exercises. - Develop critical thinking skill - Develop self-study skills 3. Qualities: - Obey teachers and share the study with their friends. - Be responsible and hard working - Have good attitude for their studying. - Be aware of preparing for the mid-semester test.
79		Skills	79	
80	UNIT 10 ENERGY SOURCES (7)	Getting started	80	By the end of this lesson, Ss will be able to: 1. Knowledge: -Use the words related to types of energy sources -Pronounce three- syllable words with correct stress - Use the present continuous - Ask for explanations - Read for specific information about types of energy sources - Talk about the advantages and disadvantages of different resources - Listen for specific information about how to save energy at home - Write a paragraph about how to save energy at home. 2. Core Competence: - Develop communication skills, creativity and energy- saving awareness.
81		A closer look 1	81	
82		A closer look 2	82	
83		Communication	83	
84		Skills 1	84	
85		Skills 2	85	
86		Looking back & Project	86	

				<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Practice reading, listening and speaking skills - Develop presentation skills - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Be benevolent and responsible - Be aware of saving energy - Be more creative when doing the project
87	UNIT 11 TRAVELLING IN THE FUTURE (7)	Getting started	87	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to future means of transport
88		A closer look 1	88	
89		A closer look 2	89	
90		Communication	90	
91		Skills 1	91	
92		Skills 2	92	
93		Looking back & Project	93	
94	UNIT 12 ENGLISH- SPEAKING COUNTRIES (7)	Getting started	94	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> – Use the words about the people and places in English-speaking countries; – Ask questions with the correct rising and falling intonation; – Use articles correctly; – Express amazement; <ul style="list-style-type: none"> - Read for specific information about New Zealand; -Talk about Scotland - Listen for information about a tour of a city -Write a diary entry a tour of a city 2. Core Competence: <ul style="list-style-type: none"> - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills.
95		A closer look 1	95	
96		A closer look 2	96	
97		Communication	97	
98		Skills 1	98	
99		Skills 2	99	
100		Looking back & Project	100	

				3. Personal Qualities: - Be benevolent and responsible - Raise students' awareness of the need to learn languages/ English. - Be more creative when doing the project - Have good impression of English-speaking countries.
101	REVIEW 4 (2)	Language	101	By the end of this lesson, students will be able to: 1. Knowledge - Revise and practice on the vocabulary items and grammar points Ss have already studied in Units 10, 11, 12. - revise vocabulary related to the topic Our houses in the future, Our greener world, Robots, the pronunciation of stress, rhythm, tone they have learnt in units 10, 11, 12. - revise how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. 2. Core Competence - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: - Be confident and ready for the final test of the second term. - Be love their future houses and aware of protecting the environment. - Be responsible and hard working.
102		Skills	102	
103	REVIEW before 2nd term test (1)		103	By the end of this lesson, students will be able to: 1. Knowledge - Revise the language they have learnt and the skills they have practised in unit 7-12. -Review the pronunciation of the sounds learnt Unit 7-12

			<p>and the pronunciation of two syllable words learnt in unit 9.</p> <ul style="list-style-type: none"> - Review the meanings of road signs, review the words related to films and festivals. - Review the grammatical points learnt in units 7-12, connectors (though/ however/should/ shouldn't and Yes/No-questions). <p>2. Core Competence</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working.
104	2nd term test (1)	104	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.

105	2nd term test (Speaking) (1	105	By the end of this lesson, students will be able to: 1. Knowledge -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. 2. Core Competence - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester 3. Personal Qualities: - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
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IV. PHÂN PHỐI CHƯƠNG TRÌNH MÔN ANH VĂN 6

HỌC KÌ I

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home	1	By the end of this lesson, students will be able to: 1. Knowledge: - Have an overview of textbook English 6. 2. Core Competence: - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. 3. Personal Qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.

2	UNIT 1: MY NEW SCHOOL	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My new school</i>”. - Practice using new words/ phrases about school subjects and activities, nouns related to school. - Pronounce the sounds /a: /and /ʌ/ in isolation and in context. - Use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Read to get to know about types of schools in our country. - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Make a product in group of eight: draw a picture of your dream school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize the present simple tense. - Know how to work in pairs, work in groups and develop self-study competence. - Make a presentation about good friends. - Show their union with their class. - Make a conversation for the choice of types of schools they would like to go to. - Describe or present ideas about their dream school. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more interested in studying at school. - Be active to participate in learning activities, and love the school,
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		
7		Skills 2		
8		Looking back & Project		

				friends. - Have good behaviors to their school and their activities. - Be aware of protecting their school and respecting their teachers. - Be cooperative, confident and proud of their school. - Be more creative when doing the project.
9	UNIT 2: MY HOUSE	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge - Introduce the topic “ <i>My house</i> ”. - Practice using new words/ phrases about rooms and furniture in the house. - Pronounce the sounds /s /and /z/ in isolation and in context. - Use possessive case and prepositions of place correctly and practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Give suggestions with “ <i>How about</i> ” and “ <i>Let’s</i> ”. - Ask and answer questions about the differences between two houses. - Read to get to know about rooms and furniture in a room in the hotel. - Listen for specific information about one’s house. - Write an email to a friend describing a house. 2. Core Competence - Recognize how to use possessive case. - Give a house description. - Describe a hotel room. - Develop their group-working skills and creativity. - Make a product in group of ten: draw a strange house and describe it. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill.
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Get ready to study and love their own room and house. - Be responsible for furniture in their house. - Be aware of the suitable positions of some objects in their house. - Show their love to their house. - Be tidied and clean when staying an accommodation. - Be proud of their house and be responsible for taking care of the furniture in the house. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project.
16	Unit 3 MY FRIENDS	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Introduce the topic “<i>My friends</i>” - Practice using words about body parts, appearance and words to describe body parts. -Practice using new words/ phrases about personality adjectives to describe people. - Pronounce the sounds /b /and /p/ correctly in words and in context. - Use the present continuous tense correctly and practice using verbs in the present continuous in context. - Identify the differences between the present simple and the present continuous. - Ask and answer questions about appearance and personality. -Extend vocabularies and phrases related to friends and summer camp activities. - Read to get to know about friends and summer camps. - Listen to get information about best friends. -Write a diary entry about best friends using words for appearance and personality. 2. Core Competence: <ul style="list-style-type: none"> - Describe people correctly in context. - Show their love to their friends.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

				<ul style="list-style-type: none"> - Recognize how to use the present continuous tense. - Recognize the concept of star sign through birthday to get to know about a person's personality. - Talk about friends and summer camps. - Make a product in group of ten: make a yearbook page. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly, confident and comfortable to participate in learning activities. - Have good behaviors to their friends. - Be fond of taking part in summer camp activities. - Have a good friendship in daily life. - Be cooperative, friendly and creative to develop teamwork skills. - Be responsible and hard working. - Be more creative when doing the project.
23	REVIEW 1	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place. - Practice reading and listening for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons - Practice listening for specific information. - Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use the present simple, present continuous, possessive case, prepositions of place. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork
24		Skills		

			<ul style="list-style-type: none"> - Actively join in class activities - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the mid-term test. - Raise students' awareness of the love of their neighbourhood green. - Be benevolent and responsible.
25	Revision (Unit 1-3)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ -Review how to use the present simple, present continuous, possessive case, - Review prepositions of place, how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice -Practice reading for general and specific information. -Ask and answer question about likes and dislikes about school and the reasons. -Practice listening for specific information. -Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Practise reading, speaking, writing and listening. - Develop communication skills and life awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be sure in using skills, have serious attitude to studying, the love of learning English, - Be hard-working and cooperative. - Be ready for doing test.

26	The Mid- first term test (60 minutes)		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
27	<p>UNIT 4</p> <p>MY</p> <p>NEIGHBOURHOOD</p>	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic My neighbourhood - Use vocabulary to talk about different places and show directions to these ones - The lexical items related to the topic <i>My neighbourhood</i> - Vocabulary and structures to talk about and describe places in a neighbourhood - Identify and pronounce the sounds /ɪ/ and /i:/ <p>2. Core competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills - Be responsible and hard working - Get an overview about the topic MY NEIGHBOURHOOD - Practice using new words/ phrases about neighborhood. - Pronounce correctly the sounds /I/and /i:/ in isolation and in context.
28		A closer look 1		
29		A closer look 2		
30		Communication		
31		Skills 1		
32		Skills 2		
33		Looking back & Project		

				<ul style="list-style-type: none"> - Use adjectives to compare things (comparative: smaller, more expensive...). - Practice writing and speaking to compare things/ two neighborhoods. - Ask and give directions. - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Listen to get information about neighborhood. - Write a paragraph, say what you like and dislike about your neighborhood. - Be more creative when doing the project.
34	UNIT 5 NATURAL WONDERS OF VIET NAM	Getting started	7	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Get an overview about the topic NATURAL WONDERS OF VIET NAM - Have some knowledge of geography about natural wonders of Viet Nam. - Practise using new words/ phrases about travel items. - Pronounce the sounds /t /and /d/ correctly in isolation and in context. - Understand and use <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Learn some ways of making and accepting appointments. - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items, in real life - Read to get some knowledge about 2 natural wonders in Viet Nam: Ha Long Bay and Mui Ne. - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam.
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

				<ul style="list-style-type: none"> - Write a paragraph about a travel attraction. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Present about interesting places and what one <i>must</i> / <i>mustn't</i> do there. - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/ what it is special about/ what to do there ... - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be proud of some natural wonders in Viet Nam. - Have the love of the natural wonders and be aware of something we must do and something we mustn't do. - Love to traveling and be interested in being a tourist guide. - Take responsibility for protecting the nature, the environment. - Be cooperative, friendly and creative to develop teamwork skill. - Be benevolent and hard working. - Be more creative when doing the project.
41	<p>UNIT 6</p> <p>OUR TET HOLIDAY</p>	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Give an overview of Tet holiday. - Practice using new words/ phrases about Tet holiday. - Pronounce the sounds /s /and /ʃ/ in isolation and in context. - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount.
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		
46		Skills 2		
47		Looking back & Project		

				<ul style="list-style-type: none"> - Practice saying New Year's wishes and recognize New Year activities in other countries. - Read to get to know about New Year in some countries, pay attention to the activities. - Listen to get information about preparation for Tet. - Write an email, using <i>should</i> and <i>shouldn't</i>. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice. - Present about New Year activities and make a conversation, using <i>should</i> and <i>shouldn't</i>. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the love of traditional festivals in Viet Nam and the importance of Tet holiday. - Be aware of what should be done at Tet. - Be aware of giving advice in real context. - Have the good behavior with others in New Year and be aware of how people in different countries celebrate their New Year. - Be aware of the importance of getting knowledge in good/bad activities at Tet. - Be interested in preparations some things and activities for Tet. - Having good attitude to teamwork, individual work and cooperative learning. - Be benevolent and hard working. - Be more creative when doing the project.
48	REVIEW 2	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i>, the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /f/.
49		Skills		

				<ul style="list-style-type: none"> - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Practice reading for general and specific information. - Ask and answer questions. - Practice listening for specific information. - Write a paragraph and an email. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Recognize how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Develop communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the first semester test.
50 51	Revision (Unit 1-6)		2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic My new school, my house and my friends, <i>My neighborhood</i>, <i>Natural wonder of the world</i>, <i>our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/ /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Listen for specific information. - Write a paragraph and an email

			<ul style="list-style-type: none"> - Review speaking skills. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the first semester test. - Be benevolent and responsible. - Obey teachers and share the study with their friends
52	The First term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test.
53	The First term test (Speaking)	1	<p>1. Knowledge - To use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt.</p> <ul style="list-style-type: none"> - Check and correct Ss' mistakes. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop a speaking test. - Evaluate Ss' test and Ss' studying in the first semester. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
54	Correction of The First term test	1	1. Knowledge

		<ul style="list-style-type: none"> - Check and correct Ss' mistakes. <p>2. Core Competences :</p> <ul style="list-style-type: none"> - Evaluate Ss' test. - Have experiences for designing the next mid-term test. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the ways to complete the test correctly. - Be positive for the next tests.
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HỌC KÌ II

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TELEVISION	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview of the topic “<i>Television</i>”. - Practice using vocabulary/phrases related to the topic “<i>Television</i>”. - Learn more adjectives to describe television programmes and characters. - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context correctly. - Identify the functions of different questions words and practice with them. - Ask for and give information about different kinds of TV programs. - Talk about their favorite programs. - Read for general and specific information about a TV guide. - Write a paragraph about students' TV-watching habits. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Explore some interesting facts about TV in other countries. - Develop their listening skill for specific information about
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			<p>different TV programs.</p> <ul style="list-style-type: none"> - Make a report about how important TV is. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good behaviors and be interested in learning activities. - Have the love for TV programmes. - Be positive to participating in learning activities. - Be aware of the benefits of TV programs for children and students. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project.
62	<p>UNIT 8 SPORTS AND GAMES</p>	Getting started	<p>7</p> <p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “sports and games”. - Practice using words about some sports and games, things related to sports and games topic. - Practice using some equipment in some sports/ games. - Pronounce correctly the sounds /e /and /æ/ in isolation and in context. - Identify and practice using <i>simple past tense</i>. - Use <i>imperatives</i> to tell someone to do something, or give a direct order. - Know how to express and respond to congratulations. - Practice some knowledge concerning the field of sports/ games. - Read for general and specific information about famous sports people. - Listen to get information about favorite sports/games. - Write a paragraph about favorite sports/games. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i>.
63		A closer look 1	
64		A closer look 2	
65		Communication	
66		Skills 1	
67		Skills 2	
68		Looking back & Project	

				<ul style="list-style-type: none"> - Show how sporty they are and be attractive to the lesson. - Develop communicative skills. - Present about a famous sports person. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more aware of spending time watching and practicing sports and games, and choose the best one for themselves. - Have the love for sports and games. - Be comfortable and confident to talk about their favorite sports and games. - Have the love and know the facts about famous sports people. - Be friendly and creative to develop teamwork skill. - Be more creative when doing the project.
69	UNIT 9 CITIES OF THE WORLD	Getting started	6	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “CITIES OF THE WORLD.” - Practice using the words related to the topic “<i>Cities of the world</i>”. - Pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Use possessive adjectives and possessive pronouns. - Make an exclamation with what to express their appreciation or surprise. - Identify different features of a place. - Read for general and specific information about a city. - Listen to specific information about a city. - Write a postcard about their holiday in a city. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Present about their favorite city. - Recognize and have knowledge about some famous landmarks in big cities. - Develop communicative competence.
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
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			<ul style="list-style-type: none"> - Develop their presentation skill. - Actively join in class activities - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Have the love for their favorite city. - Be aware of the features of the cities. - Be aware of their own things. - Have the love for famous landmarks in the world. - Be confident to share their ideas in English. - Be proud of famous landmarks in their country. - Be aware of the benefits of spending time on holiday in a city.
75	Looking back & Project		<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 9</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be more creative when doing the project - Develop self-study skills
76	REVIEW 3 (Language)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>television, sports and games</i>, cities of the world, the pronunciation of sounds /θ/ and /ð/, /e/ and /æ/, /əʊ/ and /aʊ/. - Review WH- questions, conjunctions in compound sentences,
77	REVIEW 3 (Skills)	1	

			<p>simple past, imperative, possessives adjectives and possessives pronouns.</p> <ul style="list-style-type: none"> - Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns. - Develop communicative competence. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying - Obey teachers and share the study with their friends. - Be responsible and hard working
78	The Mid- second term test (60 minutes)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.
79	<p>UNIT 10 OUR HOUSES IN THE FUTURE</p>	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic Our houses in the future - Use lexical items about types of houses - Use vocabulary and structures about household appliances
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			<p>Getting started</p> <p>A closer look 1</p> <p>Correct Mid Test 2</p> <p>A closer look 2</p> <p>Communication</p> <p>Skills 1</p>

85		Skills 2		<ul style="list-style-type: none"> - Pronounce the two-syllable words correctly. - Use future simple and might for future possibility - Express surprise using the targeted form - Conduct a survey and report the result in verbal form - Read for specific information about houses and appliances in the future - Talk about different houses in the future - Listen for specific information about dream houses - Write a paragraph about a dream house <p>2. Core competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense; “might” for future possibility. - Present about your future house. - Make a poster and write details about the future appliance on it then share the poster with the other groups. - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be fond of the new topic “<i>Our houses in the future</i>”. - Be aware of keeping and protecting appliances in the house. - Have the suitable choice of appliances for their house. - Be confident to share their ideas about their houses in the future. - Have good attitude for their studying. - Be cooperative, friendly and creative to develop teamwork skill. - Develop self-study skills.
86		Looking back & Project		
87	UNIT 11 OUR GREENER WORLD	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Our greener world</i>”. - Practice using new words/ phrases about things that can be reduced, reused and recycled. - Pronounce the rhythm in sentences and in conversation. - Use articles and the first conditional sentence correctly. Practice
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		

				<p>using articles and the first conditional sentence in context.</p> <ul style="list-style-type: none"> - Understand and use how to give warnings. - Practice the dialogue about giving warnings. - Read to get to know about ways to go green, pay attention to the words and phrases. - Listen for specific information about ideas for a green club. - Write a paragraph about ideas for a green club. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use: articles and the first conditional sentence. - Present a survey on ways to go green. - Present about tips for going green. - Make something new from the used object and decorate it then show and tell about it in the class. - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly with the environment. - Be aware of making our world become cleaner and greener. - Be aware of protecting the earth. - Be aware of the importance of recycling, reusing and reducing. - Be creative and self-study. - Have the love for our greener world. - Be benevolent and responsible - Be more creative when doing the project
94	UNIT 12 ROBOTS	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Robots</i>”. - Practice using new words/ phrases about activities. - Pronounce the tones in statements.
95		A closer look 1		
96		A closer look 2		
97		Communication		
98		Skills 1		
99		Skills 2		

100		Looking back & Project		<ul style="list-style-type: none"> - Use superlative adjectives (short adjectives) to compare three or more people or things. Practice writing by using superlative adjectives and comparative adjectives. - Express agreement and disagreement. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Read to get to know about the types of robots at the show, pay attention to they can do. - Listen to get information about what robots can do. - Write a paragraph about a robot you would like to have. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use superlative adjectives. (short adjectives). - Present their ability to do daily activities. - Present about what robots can do. - Make a product in group of ten: design a robot (Robot name, appearance, where it cando, what it can do) and draw it on the poster then show and talk about it in the class. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activities. - Be confident to interview their friends and have experiences for interviewing next time. - Have the love for robots. .- Be collaborative and supportive in pair work and team work - Be more creative when doing the project.
101	REVIEW 4	Language	2	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future</i>,
102		Skills		

			<p><i>Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone.</p> <ul style="list-style-type: none"> - Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop their presentation skill. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the second semester test. - Be collaborative and supportive in pair work and team work. - Be friendly and active in the class.
103	Revision (Unit 9-12)	1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future, Our greener world, Robots</i>; the pronunciation of sounds (/ʌ/, /a/, /I/, /i:/, /t/, /d/, /s/, /f/, /æ/, /e/, /au/, /əʊ/), stress in two-syllable words, rhythm in sentences, tones in statements. - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence.

			<ul style="list-style-type: none"> - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the second semester test. - Obey teachers and share the study with their friends. - Be responsible and hard working.
104	The Second term test (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
105	The Second term test (Speaking)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information.

			<ul style="list-style-type: none"> - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
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C. KIỂM TRA ĐÁNH GIÁ ĐỊNH KÌ

I. KIỂM TRA ĐÁNH GIÁ ĐỊNH KÌ MÔN ANH VĂN 9

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45 phút	Tuần 10	Kiểm tra nghe, đọc, viết và ngữ pháp.	Làm trên giấy ở lớp.
Cuối Học kỳ 1	45 phút	Tuần 18	Kiểm tra nói, nghe, đọc, viết và ngữ pháp.	Speaking thi trái buổi.
Giữa Học kỳ 2	45 phút	Tuần 26	Kiểm tra nghe, đọc, viết và ngữ pháp.	Làm trên giấy ở lớp.
Cuối Học kỳ 2	45 phút	Tuần 35	Kiểm tra nói, nghe, đọc, viết và ngữ pháp.	Speaking thi trái buổi.

II. KIỂM TRA ĐÁNH GIÁ ĐỊNH KÌ MÔN ANH VĂN 8

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 9 tiết 26	Tháng 11/2023	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. <p>Pronunciation</p> <ul style="list-style-type: none"> - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information related to topics from units 1-3\ - Write the sentences, complete sentences using words and grammar notes learnt in units 1-3. 	Viết trên giấy
Cuối Học kỳ 1	Tuần 18, Tiết 52, 53	Tháng 1/2024	Practice vocabulary related to the topic of Unit 1-6 the pronunciation of sounds in Units 1-6 -How to use the grammar from unit 1-unit 6,	<ul style="list-style-type: none"> - Viết trên giấy - Nghe - Nói

			<ul style="list-style-type: none"> -Practice reading for general and specific information. -Ask and answer question about the topics above -Practice listening for specific information. -Write sentences and complete sentences -Practice speaking 	
Giữa Học kỳ 2	Tuần 27, tiết 78	Tháng 3/2024	Use words and phrases related to the topic in units 7-9. Use grammar notes learnt in units 7-9. Read and listen for general and specific information related to topics from units 7-9 Write sentences, complete sentences using words and grammar notes learnt in units 7-9.	- Viết trên giấy
Cuối Học kỳ 2	Tuần 35, Tiết 104, 105	Tháng 5/2024	Use words and phrases related to the topic in units 7-12 Use grammar notes learnt in units 7-12. Read and listen for general and specific information related to topics from units 7-12 Write sentences, complete sentences using words and grammar notes learnt in units 7-12. Practice speaking	- Viết trên giấy - Nghe – Nói

III. KIỂM TRA ĐÁNH GIÁ ĐỊNH KÌ MÔN ANH VĂN 7

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	1. Knowledge - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence: - Read and listen for general and specific information. 3. Personal qualities - Be serious to do the mid-term test.	- Viết trên giấy
Cuối Học kỳ 1	60 phút	Tuần 18	1. Knowledge - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. - To use the functional language.in real life contexts and consolidate	-Viết trên giấy - Thực hành nói

			<p>what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt.</p> <ul style="list-style-type: none"> - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the first semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
Giữa Học kỳ 2	60 phút	Tuần 26	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	- Viết trên giấy
Cuối Học kỳ 2	60 phút	Tuần 35	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - To use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal Qualities:</p>	<ul style="list-style-type: none"> - Viết trên giấy - Thực hành nói

			<ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	
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IV. KIỂM TRA ĐÁNH GIÁ ĐỊNH KÌ MÔN ANH VĂN 6

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 10	By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. 2. Core Competence: <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. 3. Personal Qualities: <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test. 	- Viết trên giấy
Cuối Học kỳ 1	60 phút	Tuần 18	By the end of this lesson, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. 2. Core Competences : <ul style="list-style-type: none"> - Read and listen for general and specific information. 3. Personal Qualities: <ul style="list-style-type: none"> - Have a speaking test. - Be serious to do the first semester test. 	- Viết trên giấy - Thực hành nói
Giữa Học kỳ 2	60 phút	Tuần 26	By the end of this lesson, Ss will be able to:. 1. Knowledge <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. 	- Viết trên giấy

			2. Core Competence . - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. 3. Personal qualities: - Be serious to do the mid-term test.	
Cuối Học kỳ 2	60 phút	Tuần 35	1. Knowledge - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. 2. Core Competences - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt 3. Personal Qualities: - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English.	- Viết trên giấy - Thực hành nói

III. Các nội dung khác (nếu có):

- Bồi dưỡng HSG các khối 6,7,8,9
- Bồi dưỡng HS tham gia thi OTE

TỔ TRƯỞNG



Đỗ Thanh Tuấn

Tam Sơn, ngày 03 tháng 9 năm 2023

HIỆU TRƯỞNG

Lưu Thành

